

Communicating OA Needs to Policymakers Taking Inventory

("Right Sized Requests to the Right People")

This worksheet is meant to help take inventory of the **needs**, **policies**, and **people** that might be leveraged to support OA action by policy makers.

Needs: What is your institution doing to better understand OA in your country or region?

| Activities to better understand OA and prioritize response (mitigation/ adaptation) | Currently doing (now) | Would like to do (future) |
|--|-----------------------|---------------------------|
| Advancing ocean and coastal monitoring (including pH and related carbonate chemistry parameters) | | |
| Conducting research on species or ecosystems | | |
| Collaborating with other entities doing research | | |
| Engaging with regional or global monitoring networks like the IAEA OA Training Center or Global Ocean Acidification Observing Network (GOA-ON) | | |
| Identifying gaps in local knowledge (monitoring/modelling, vulnerability assessments or biological response studies) | | |
| Prioritizing gaps in local knowledge (monitoring/modelling, vulnerability assessments or biological response studies) | | |
| Filling gaps in local knowledge (monitoring/modelling, vulnerability assessments or biological response studies) | | |
| Communicating about OA in local or regional contexts | | |





Policies: Identifying climate, marine, or coastal priorities in your country or region that would benefit from increased OA activities

| What kinds of climate, marine or coastal issues are already priorities in your region or country? (<i>relevant to</i> : climate mitigation or adaptation, marine conservation, coastal resilience, seafood sustainability, blue economies, tourism, pollution control.) | | |
|--|--|--|
| 1. | | |
| 2. | | |
| 3. | | |
| What kinds of actions are being taken—or programs developed— to support these priority issues (either through government, NGOs, universities, institutions, local organizations, or other bodies?) | | |
| 1. | | |
| 2. | | |
| 3. | | |
| Do you see any connection between OA activities and these existing priorities? | | |
| 1. | | |
| 2. | | |
| 3. | | |



People: Ministries, agencies, departments, and institutions

| Which national government ministries, agencies or departments are responsible for climate, marine or coastal issues? |
|---|
| 1. |
| 2. |
| 3. |
| |
| Which legislative committees or local governance bodies are responsible for climate, marine or coastal issues? |
| 1. |
| |
| 2. |
| |
| |
| 3. |
| |
| Which existing policy structures (laws, initiatives or coordinating bodies) would most benefit from incorporating OA actions (monitoring, research, mitigation, or adaptation) |
| 1. |
| |
| 2. |
| |
| |
| 3. |
| |



Communicating OA Needs and Requests: What specific actions (taken where/ by whom) would help advance OA activities in your region. Why would that be good?

What are the top three activities that you think are most important to significantly increase your country's or region's ability to understand and respond to OA? What policy priorities do OA activities have relevance to? Are there specific requests that can help policy makers understand what's needed?

| Specific OA activity | Policy or government priority this action would support | Government entity or institution responsible | Request: short term (1-2 years) | Request: long term (3-6 years) |
|----------------------|---|--|---------------------------------------|--------------------------------------|
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Next Steps: What specific engagement efforts or communication materials are needed to support some of these short-term and long-term requests?

What events, collaborations, or knowledge building products would you be interested in organizing to help advance your goals? Which people would need to be engaged?

| Request #1: |
|--------------------------------------|
| Audience: |
| Engagement pathway: |
| Communication materials best suited: |
| Desired outcome: |
| |
| Request #2: |
| Audience: |
| Engagement pathway: |
| Communication materials best suited: |
| Desired outcome: |
| |
| Request #3: |
| Audience: |
| Engagement pathway: |
| Communication materials best suited: |
| Desired outcome: |
| |

